

- Those courses that are not assessed through regulated examination condition but which assessment are based on set criteria in which students are required to demonstrate skills are known as \_\_\_\_\_ **Non-examinable**
- Evaluation as a form of assessment can be described as \_\_\_\_\_ **A continuous process of inquiry concerned with the study, appraisal, and improvement of all aspects of the educational programmes**
- The \_\_\_\_\_ is a means of measuring knowledge, skills or aptitude of an individual **Test**
- In the ODL system, assessment is conducted for these reasons \_\_\_\_\_ **To provide feedback to learners, To reach summative evaluation based on formative assessment and to monitor the effectiveness of academic programmes**
- Some of the identifiable benefits of the Learners' Support Services or systems are \_\_\_\_\_ **Promotion of Academic Achievement, Mediation of Distance, Reduction of Drop-Out Rate**
- Some of the non-academic support provided by the learners support at the study centres include \_\_\_\_\_ **Giving information, Making out a case for funding, Writing a reference**
- The three functions of the Learners' Support Services are \_\_\_\_\_ **Cognitive, Affective, Systematic**
- The range of activities which complement the course materials produced and provided for students and which also makes up the most well-known elements in open and distance learning is known as \_\_\_\_\_ **Students' support**
- Identify the option that contains ONLY some of the learner support services that take place at the study centres. **registration, orientation, library services, examination**
- The assessment for learning that is given for the diagnoses of a learners' problems and difficulties during instructional processes is termed \_\_\_\_\_ **Formative**